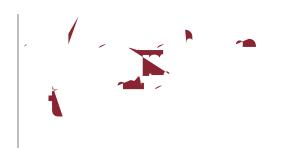


r-to-peer guide on how to respond to, ort, and refer fellow students in distress





Colgate University's Mental Health and Wellness adopted best practices from other institutions to bring this booklet — based on the Red Folder Initiative launched by the University of California in 2012 — to Colgate. — e Colgate Maroon Folder serves as a reference guide to mental health resources and provides a framework of compassion for supporting students in distress. — e framework in this booklet highlights how to recognize symptoms of distress, respond appropriately and compassionately, and how to identify appropriate referrals to campus resources.

College students may feel alone, isolated, and even hopeless when faced with academic and life challenges. Peers exhibiting concerning behaviors in your presence are likely to be experiencing diculty coping with life stressors. Trust your instincts, say what you see, show that you care, and follow up if someone leaves you feeling worried, alarmed, or threatened. Get help yourself if you could use assistance.

Learning the symptoms of distress will allow you to recognize them when they surface within your friends. is framework of compassion will guide you to act in a caring and proactive way.

In this booklet you will. nd/

- **⊞**istress-level indicators
- Actionable steps to take when supporting a peer in distress
- **C**ampus resources available for students
- guide for appropriate intervention

Be direct. Let the peer know that you've noticed a change and you want to talk. Say what you've noticed, share facts not opinions, and avoid making any judgments or assumptions. Start this conversation in a se ing where the peer will feel safe to be open and honest with you. Follow up with residential life sta , the administrative dean's o ce, or the counseling center if you still have concerns.





Be there to listen. Your priority is to provide a space where your peers can speak and be heard. ey need you to be warm, compassionate, and fully present. Listen patiently as you try to understand where they're coming from and take time to a rm their feelings. is is about them, not you.

Be curious. As an active listener, ask openended follow-up questions that might help you understand your peers and ensure they feel heard. Most importantly, listen and let them speak.

Share carefully. Most of the time it may not be helpful to share your experiences. Your role is to listen and learn so you can connect the peer to resources. Sometimes, however, it can be helpful for a peer to hear about your experiences with your own well-being or interactions you've had with mental well-being resources, but you do not need to go into much detail.



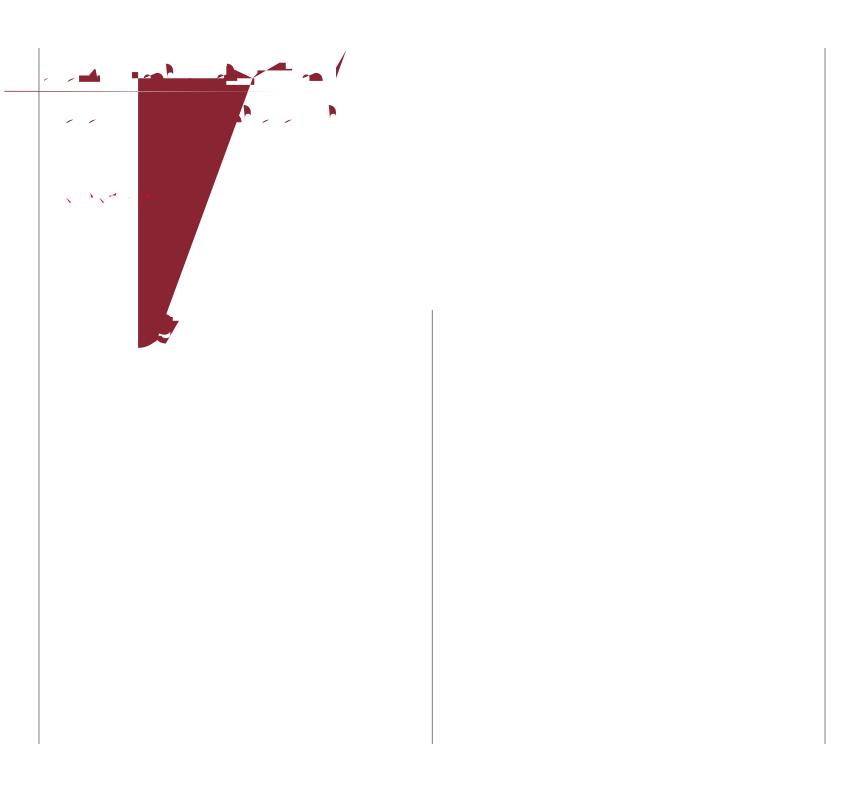
Determine need, Does the peer need resources for social connection, specialized professional help, or is this an emergency?

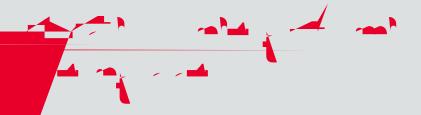
Rea rm your connection, Sometimes communicating to peers that they may benefit from professional help can make them feel like they are being passed o as a problem or burden. Prevent this by explicitly a rming your connection with them. Again, show you care.

Help them connect to resources. Peers in distress may need help connecting with a resource. Showing them how to access the resource increases the likelihood that they actually do so. If able, physically accompany your peer to the resource or o ce.

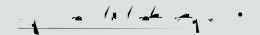
Follow up. If possible, reconnect with peers to make sure that they successfully connected with the resources that you suggested.

```
TEH ____ I a ed c ec ., I e ... ced ____ a d a ed ee .f a a ab ., ___
```





When using a University phone to reach an o -campus line, dial "91" before entering the phone number.



Administrative dean on call

_ ___

Counselor on call

_ _

Campus safety

National Suicide Prevention Lifeline



Campus safety — Emergency line







Administrative Deans assist students in navigating and understanding administrative policies and procedures and o er advice regarding personal and/or academic ma ers or information on the many support resources available at Colgate. Contact 315-228-7368 or admindeans@colgate.edu. A er working hours, the dean on call can be reached by calling campus safety at 315-228-7333.

e **ALANA Cultural Center** serves as a learning and social space that provides multicultural exploration, social justice education, and campus community building for Colgate students, faculty, and sta . Contact 315-228-7330 or alana@colgate.edu.

Alcohol and Other Drugs Services* are designed to educate students about the negative consequences of substance use by utilizing harm-reduction strategies and skill building, as well as correcting misperceptions that many students hold about college alcohol, tobacco, and other drug use. Contact 315-228-6403 or wellness@colgate.edu.

Athletics and Recreation is home to the NCAA Division I Raiders, plus more than 50 club and intramural sports programs, numerous fitness facilities, and organized outdoor activities. Visit colgate.edu/campuslife/athletics for more information.

e **Department of Campus Safety** is commi ed to maintaining the safety and security of the campus community in a caring, respec ul, and professional manner. Campus safety can be reached 24/7 at cusafety@colgate.edu or 315-228-7333 (for campus emergencies: 315-228-7911).

e Office of Career Services empowers students and alumni to engage in strategic exploration, preparation, and action, translating the liberal arts into a lifetime of meaningful work. Sta members o er opportunities to connect with alumni for networking, professional development, and social connections. Contact 315-228-7380 or ccs@colgate.edu.

e Center for Learn gteccscolgate.gterang)

Privacy and information sharing/ (ρ_1, ρ_2, ρ_3) . The (ρ_1, ρ_2, ρ_3) is a property of the property of t

e Max A. Shacknai Center for Outreach, Volunteerism, and Education (COVE)

fosters a commitment to social responsibility and engagement through mutually beneficial, community-centered partnerships. Contact 315-228-6880 or cove@colgate.edu.

e

An accessible PDF version of the Colgate Red Folder is available to download at colgate.edu/counseling.

COLGATE UNIVER

Counseling and Psychological Services

$$\frac{1}{4} \frac{\text{art } n_{1}}{117} \frac{\text{tree}}{\sqrt{4}} = \frac{1}{4} \frac{1}{4} \frac{\text{str}}{\sqrt{4}}$$

Location: C_{1n} _n, H₁,

C . Ly range scolgate.edu/map